



SUCCESS PATH JOINT EXAMINATION

Kenya Certificate of Secondary Education



233/2 – CHEMISTRY (Theory) – Paper 2

FORM FOUR

121 / 2 - Chemistry Paper 2

March/April 2026

Time: 11.00 a.m – 1.00 p.m

Name Index Number.....

Class SchoolSignature.....

Instructions to candidates

- (i) Write your name, adm number and class in the **spaces provided above**.
- (ii) Sign and write the date of examination in the spaces provided above.
- (iii) Answer **all** the questions in in the spaces provided in the question paper.
- (iv) **Non – programmable** silent electronic calculators and KNEC Mathematical tables may be used.
- (v) All workings **must** be clearly shown where necessary
- (vi) This paper consists of 12 printed pages.
- (vii) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- (viii) **Candidates should answer the questions in English.**

For Examiner's Use Only

Questions	Maximum Score	Candidates' Score
1	10	
2	14	
3	12	
4	10	
5	11	
6	11	
7	12	
TOTAL	80	

- 1 Study the information in the **Table 1** which shows the periodic properties of certain elements. The letters do not represent the actual symbols of the elements.

Table 1

Element	Ion	Electron arrangement of ion	Atomic radius	Ionic radius
M	M ²⁺	2.8	1.97	0.88
N	N ⁺	2.8.8	1.99	0.89
O	O ⁻	2.8	0.72	1.36
P	P ²⁻	2.8.8	0.99	1.46

- (a) Give the period and group to which element P belongs;

Period..... (1 mark)

Group..... (1 mark)

- (b) Using dots (•) and crosses (×) to represent electrons show the bonding in a compound formed between N and O (2 marks)

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- (c) Compare and explain the reactivity of element M and N with water. (2 marks)

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- (d) Explain why the atomic radius of O is smaller than its ionic radius. (1 mark)

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- (e) Element M react with chlorine according to the equation; $M_{(s)} + Cl_{2(g)} \longrightarrow MCl_{2(s)}$
 Determine the mass of solid MCl₂ formed when 0.002 moles of M is reacted with excess chlorine. (R.A.M of M = 25, Cl= 35.5) (3 marks)

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- 2 (a) Carbon (IV) oxide is present in soft drinks. State two roles of carbon (IV) oxide in soft drinks. (2 marks)

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- (b) The flow chart in **Figure 1** summarises the steps involved in the production of sodium carbonate. Use it to answer the questions that follow.

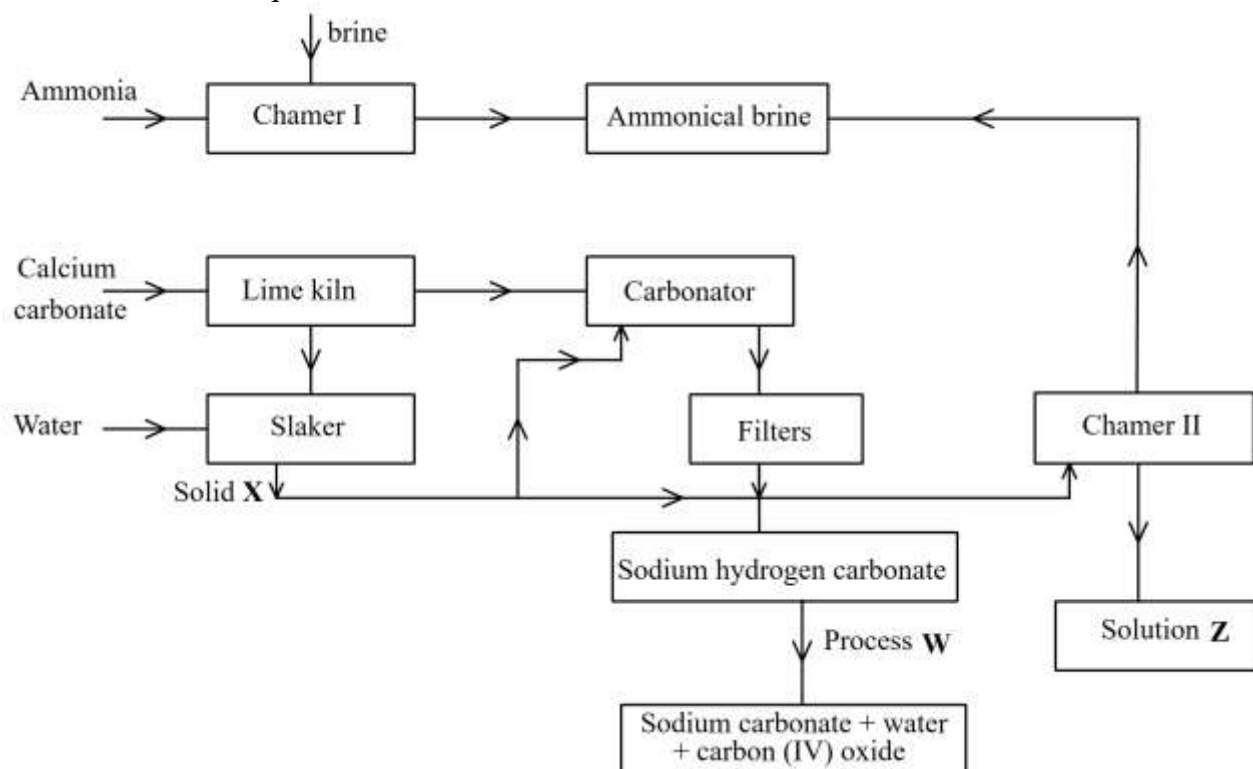


Figure 1

- (i) Name the process illustrated in **Figure 1**. (1 mark)
-
- (ii) Identify the starting materials required in the production of sodium carbonate. (2 marks)
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- (iii) Write equations for the two reactions that occur in the carbonator. (2 marks)
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- (iv) Name *two* substances that are recycled in the process shown in Figure 1. (2 marks)
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(v) Identify;

Solid **X**; (1 mark)

Process **W**. (1 mark)

(vi) Write an equation for the reaction that produces solution **Z**. (1 mark)

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(vii) Apart from softening hard water, state *two* other uses of sodium carbonate. (2 marks)

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3 (a) Name the compounds below.

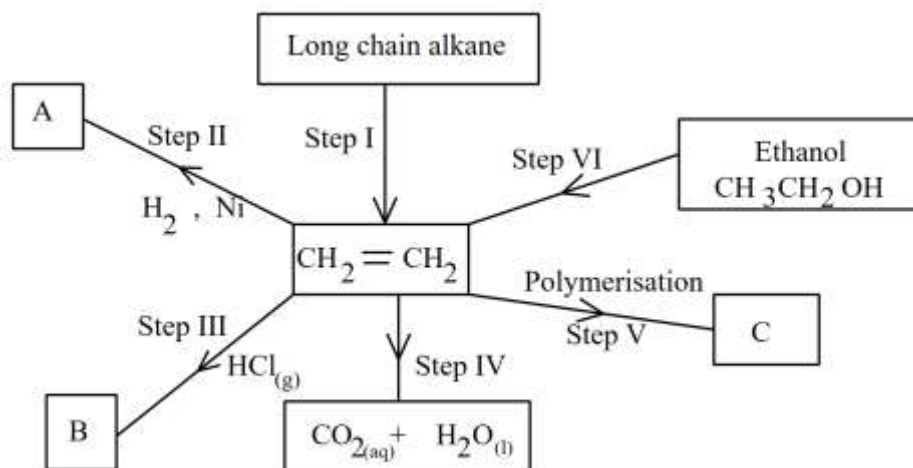
(i) C_6H_{10} (1 mark)

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(ii) CH_3CHCH_2 (1 mark)

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(b) Study the flow chart below and answer the questions that follow:



(i) Name the process taking place in Step I (1 mark)

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(ii) Describe a chemical test that can be used to distinguish between compound A and $CH_2=CH_2$ (2 marks)

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(iii) Give the name of the following compounds:

(I) A (1 mark)

(II) B (1 mark)

(iv) Give the structural formula of substance C (1 mark)

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(v) Name the type of reaction that occurs in:

I) Step IV (1 mark)

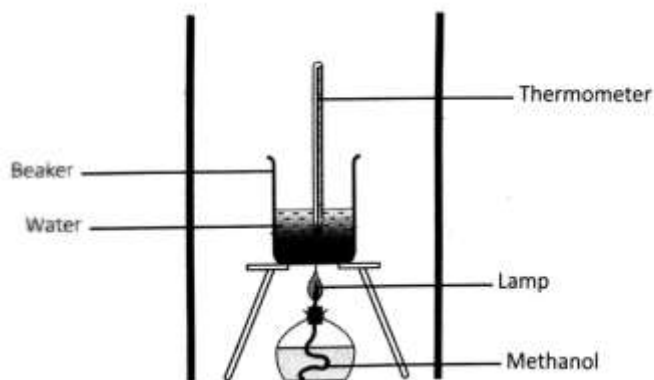
II) Step VI (1 mark)

(vi) Give the reagents and the conditions necessary for Step VI (2 marks)

Reagents:

Conditions:

4 In an experiment to determine the heat of combustion of methanol, CH_3OH , a student used a set-up like the one shown in the diagram below.



- Volume of water = 50 cm^3
- Final temperature of water = 27.0°C
- Initial temperature of water = 20.0°C
- Final mass of lamp + Methanol = 22.11 g
- Initial mass of lamp + Methanol = 22.9

(a) Calculate;

- (i) The number of moles of methanol used in this experiment (C=12; O=16; H=1) (1 mark)

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- (ii) The heat of combustion per mole of methanol (Specific heat capacity of solution = 4.2 kJ/kg/K. Density of solution = 1g/ cm³) (2 marks)

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- (b) Write the thermochemical equation for the combustion of methanol. (1 mark)

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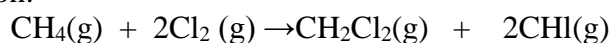
- (c) Explain why the value of the molar heat of combustion for methanol obtained in this experiment is different from the theoretical value. (2 marks)

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- (a) Sketch, in the space below, an energy level diagram for the combustion of methanol. (2 marks)



- (b) Using the thermochemical data given in the table below, calculate the enthalpy for the reaction:



(2 marks)

Bond	Bond energy (kJ/mol)
C – H	414
Cl – Cl	244
C – Cl	326
H – Cl	431

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- 5 **Figure 4** is a flow chart showing preparation of and reactions of ammonia gas. Use it to answer the questions that follows.

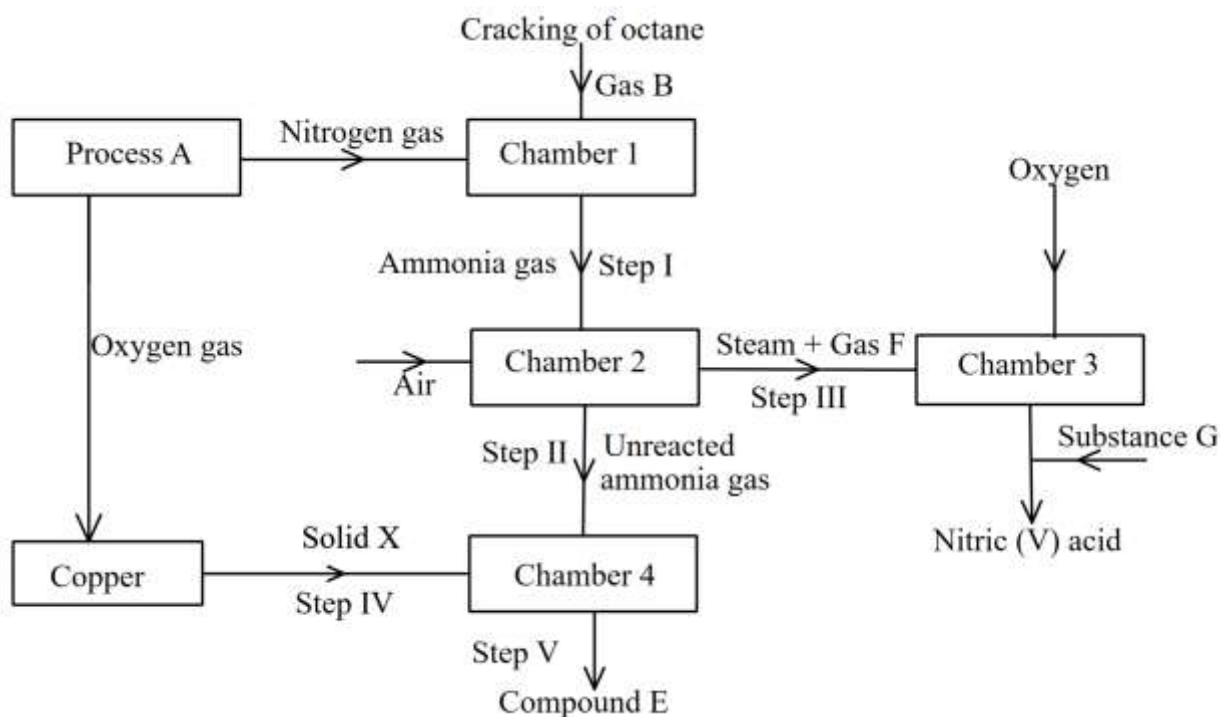


Figure 4

- (a) Give the name of;

(i) Gas B;

(1 mark)

.....

(ii) Process A;

(1 mark)

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(iii) Substance G. (1 mark)

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(b) Name the catalyst used in;

(i) Chamber 1; (1 mark)

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(ii) Chamber 2. (1 mark)

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(c) State the observation made during the reaction taking place in step IV. (1 mark)

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(d) Write equation for the reaction taking place in chamber 2. (1 mark)

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(e) State and explain observations made in chamber 4. (2 marks)

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(f) Give *two* use of nitric (V) acid. (2 marks)

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6 (a) State Graham's law of diffusion.

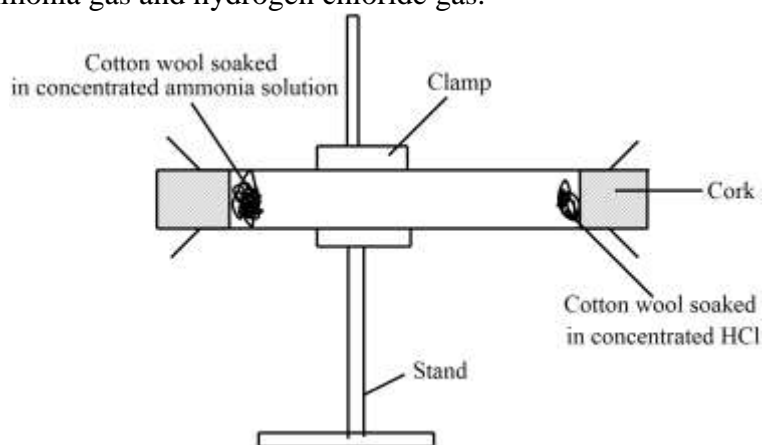
(1 mark)

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(b) The figure below shows an experiment that was used to investigate the rate of diffusion of ammonia gas and hydrogen chloride gas.



(i) Define the term diffusion.

(1 mark)

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(ii) State and explain the observation made during the experiment after few minutes.

(3 marks)

Observation.

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Explanation.

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- (iii) Determine the molecular masses of ammonia (NH₃) and Hydrogen chloride (HCl).
(N = 14.0, H = 1.0, Cl = 35.5). (2 marks)

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- (iv) Which gas covered a longer distance? Explain. (2 marks)

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- (c) If it takes 20 seconds for 200 cm³ of oxygen gas to diffuse across a porous plug. How long will it take an equal volume of sulphur (IV) oxide to diffuse across the same plug? (O = 16.0, S = 32.0)
(2 marks)

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- 7 Solubility of potassium nitrate and copper (II) sulphate were determined at different temperatures. The following data was obtained.

Temperature ($^{\circ}\text{C}$)		0	20	40	60	80	100
Solubility g / 100g of water	KNO_3	12	30	75	125	185	250
	CuSO_4	15	20	35	45	65	80

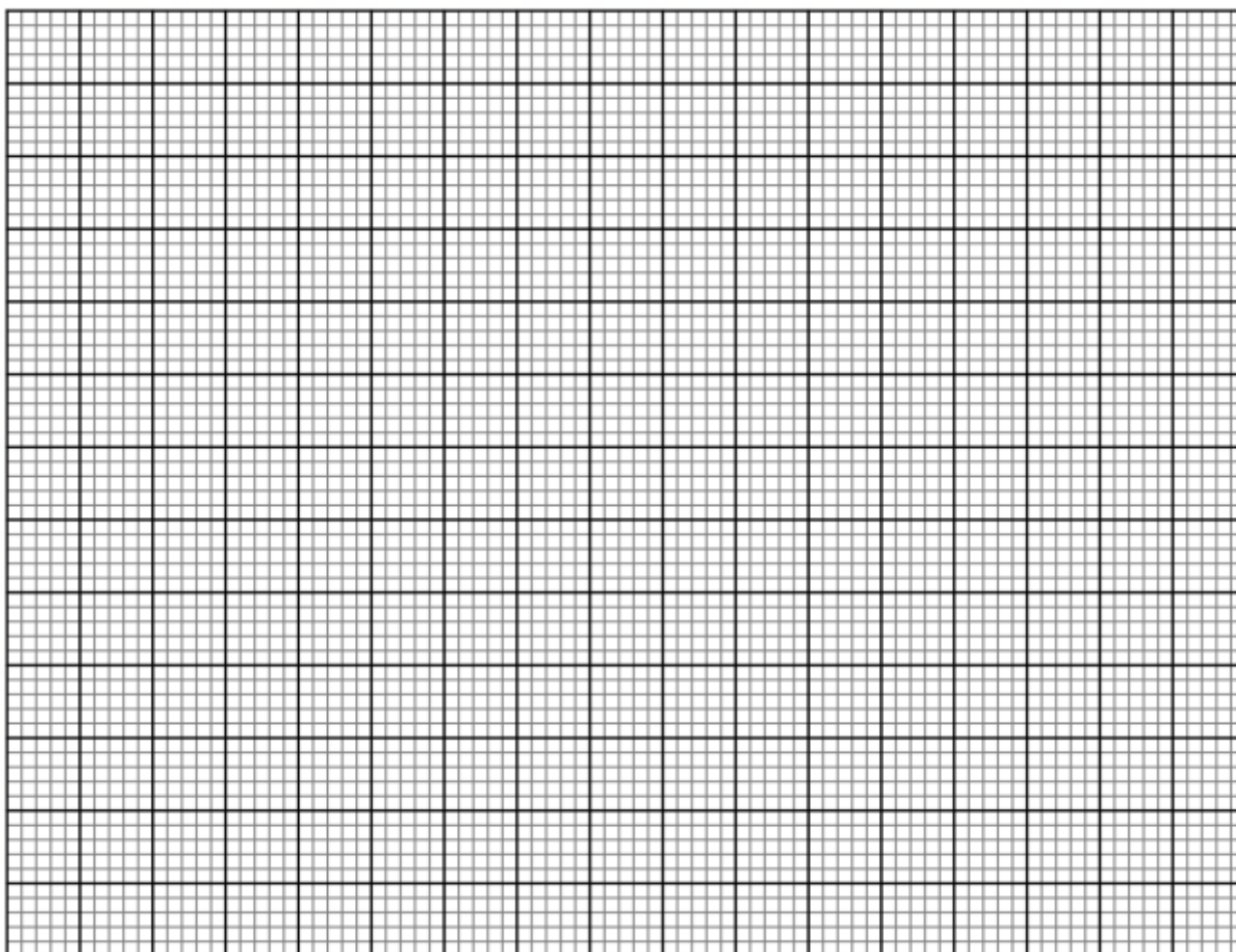
- (a) Define the term solubility as used in salts. (1 mark)

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- (i) On the grid below, plot solubility curves for both salts: where solubility (vertical axis) is plotted against temperature (horizontal axis) (4 marks)



- (ii) Determine from the graph the solubility of each salt at 50°C .

- I) KNO_3 (1 mark)

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II) CuSO_4 (1 mark)

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(iii) At what temperature was the solubility of both salts equal? (1 mark)

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(iv) If a hot solution containing 80g of KNO_3 in 100g of water was cooled from 70°C to 25°C ; what mass of crystals would be formed? (1 mark)

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(c) (i) What is meant by the permanent hardness of water? (1 mark)

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(ii) State **one** chemical substance that can be used to remove permanent hardness. (1 mark)

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(iii) State **one** advantage of hard water. (1 mark)

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