

**KENYAPLEX EXAMS**

**KENYA CERTIFICATE OF BASIC EDUCATION**

**SENIOR SCHOOL ASSESSMENT**

**TERM 2: ENDTERM ASSESSMENT 2026**

**GRADE 10 – MANDARIN**

**Time: 2 Hours**

**LEARNER'S DETAILS**

**Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Assessment Number:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School Code:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer all questions in **Mandarin** unless otherwise stated.
7. All answers **MUST** be written in the spaces provided in the paper.
8. Do **NOT** remove any page from this question paper.

**FOR OFFICIAL USE ONLY (EXAMINER'S USE)**

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

**SECTION A (30 MARKS)**

**Answer ALL questions in this section.**

**I. PHONOLOGICAL AWARENESS & LISTENING (10 Marks)**

1. Combine the following Pinyin elements to form a complete word. (3 Marks)

(a) lǎo + shī = \_\_\_\_\_

(b) yī + shēng = \_\_\_\_\_

(c) tú shū + guǎn = \_\_\_\_\_

2. Mark the correct tone for the following family members. (3 Marks)

(a) Mama Ma\_\_\_\_\_ ma

(b) Baba Ba\_\_\_\_\_ ba

(c) Gege : Ge\_\_\_\_\_ ge

3. You will hear three sentences.

(A) 我每天七点起床。

(Wǒ měitiān qī diǎn qǐchuáng.)

(B) 周末我们去公园玩。

(Zhōumò wǒmen qù gōngyuán wán.)

Identify if the statement is **Rìcháng** or **Wàichū** (4 Marks)

(a) [Sentence A] \_\_\_\_\_

(b) [Sentence B] \_\_\_\_\_

## II. GRAMMAR & STRUCTURE (20 Marks)

1. Fill in the blanks with the correct measure word (个 gè, 本 běn, 只 zhī, 口 kǒu). (5 Marks)

(a) 我家有五\_\_\_\_\_人。

(b) 桌子上有三\_\_\_\_\_书。

(c) 动物园里有一\_\_\_\_\_狮子。

(d) 他有一个哥哥和两\_\_\_\_\_姐姐。

2. Rearrange the following words to form a correct S+Time+Place+V+O sentence. (5 Marks)

(a) 去 / 我们 / 看了 / 昨天 / 博物馆 / 吗 / ?

---

(b) 在 / 电视 / 桌子 / 上 / 。

---

3. Fill in the blanks using **太 (tài)**, **非常 (fēicháng)**, or **比 (bǐ)**. (5 Marks)

(a) 这个书包\_\_\_\_\_贵了! (Too expensive)

(b) 肯尼亚山\_\_\_\_\_龙山高。 (Mount Kenya is higher than...)

(c) 这里的风景\_\_\_\_\_漂亮。 (Very beautiful)

4. **Demonstrative Pronouns:** Choose between **这 (zhè - this)** or **那 (nà - that)**. (5 Marks)

(a) \_\_\_\_\_是我爸爸, 他现在在那儿。

(b) \_\_\_\_\_ 个苹果很好吃。(Points to something close)

**SECTION B: [50 MARKS]**

**III. Look at the images provided and write the name of the place or item in Chinese Characters or Pinyin.**

1. \_\_\_\_\_ (2 Marks)
2. \_\_\_\_\_ (2 Marks)
3. \_\_\_\_\_ (2 Marks)
4. \_\_\_\_\_ (2 Marks)
5. \_\_\_\_\_ (2 Marks)

**IV. Read the passage and answer the questions.**

你好！我叫大卫。我是肯尼亚人。我家有四口人：爸爸、妈妈、妹妹和我。我爸爸是医生，他在医院工作。我妈妈是老师，她在学校工作。我喜欢体育课，我不喜欢数学课，因为数学太难了。昨天，我和家人去了内罗毕国家公园。那里的动物非常多，我们看到了狮子和长颈鹿。我很开心！

1. 大卫家有几口人？ \_\_\_\_\_ (2 Marks)
2. 大卫的爸爸做什么工作？ \_\_\_\_\_ (2 Marks)
3. 大卫为什么不喜欢数学课？ \_\_\_\_\_ (3 Marks)
4. 昨天大卫去了哪儿？ \_\_\_\_\_ (3 Marks)
5. **True/False (对/错):** (5 Marks)

(a) 大卫的妈妈在医院工作。 [\_\_\_\_ ]

(b) 国家公园里有长颈鹿。 [\_\_\_\_ ]

(c) 大卫觉得数学课很有意思。 [\_\_\_\_ ]

**V. Complete the dialogue between a Buyer (A) and a Seller (B) at a market.**

**A:** 你好！请问这个衣服 \_\_\_\_\_ 钱？

**B:** 一百块。

**A:** 太 \_\_\_\_\_ 了！能不能 \_\_\_\_\_ 点儿？

**B:** 八十块，怎么样？

**A:** 好的。我要这 \_\_\_\_\_ 。给你钱。

**B:** 谢谢！

**VI. WRITING (15 Marks)**

1. Demonstrate the stroke order for the following character. (5 Marks)

**家 (Jiā - Family/Home):** \_\_\_\_\_

2. Write a short paragraph (5-8 sentences) describing **Your School Day**. Include:

- What time you go to school.
- Your favorite subject.
- Where you go after class (e.g., Library, Playground).
- Use at least one adverb of time (e.g., 每天, 昨天).

---

---

---

---

---

---