KENYAPLEX EXAMS

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 10 – COMMUNITY SERVICE LEARNING 007 JULY

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream.
3. Write your admission number and the date.
4. This paper consists of TWO sections: A and B.
5. Answer ALL questions in both sections.
6. Answer all questions in English.
7. All answers MUST be written in the spaces provided.
8. Do NOT remove any page from this paper.

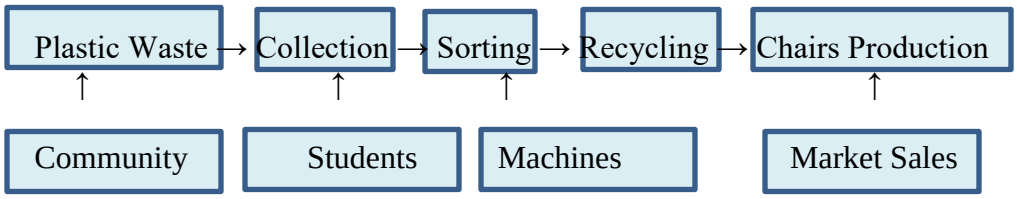
FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. At **Kibera Senior School, Nairobi**, learners are developing a social enterprise project to recycle plastic waste into school chairs.



a) Identify TWO resources shown in the illustration above. (2 marks)

i. _____.

ii. _____.

b) List THREE ways learners can mobilise resources for the project. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) State ONE importance of resource mobilisation in social entrepreneurship. (1 mark)

_____

2. Learners from **Nairobi School** conducted a survey in Mathare slums and found the following:

i. Lack of clean water

ii. Poor waste disposal

iii. Unemployment among youth

iv. Poor health services

TASK:

a) List FOUR community needs identified. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

b) Identify ONE category of needs from the list above. (1 mark)

_____

_____

3. Learners at **Moi Girls Eldoret** are investigating poor hygiene in dormitories.

PLAN → ACT → OBSERVE → REFLECT → (repeat)

a) Name the cycle shown in Figure above. _____(1 mark)

b) Outline FOUR stages of action research. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

4. At **Kanga Senior School**, learners from different counties participated in cultural day held at the school ground.

a) Identify the concept illustrated in Figure 3. _____(1 mark)

b) List FOUR benefits of intercultural interaction. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

c) State ONE attitude needed for peaceful coexistence. (1 mark)

_____

_____

5. Two learners at **Starehe Boys Centre** disagree over leadership roles in a CSL project.

a) List TWO conflict resolution strategies they can use. (2 marks)

i. _____.

ii. _____.

iii. _____.

iv.

b) State TWO causes of conflict among learners. (2 marks)

i. _____.

ii. _____.

6. Learners at **Nakuru High School** are planning a school garden enterprise.

a) Name TWO components of a social enterprise plan. (2 marks)

i. _____.

ii. _____.

b) State TWO reasons why planning is important in social enterprise. (2 marks)

i. _____.

ii. _____.

SECTION B: (50 MARKS)

(Answer ALL questions)

7. At **Kisumu Girls High School**, learners want to start a fish farming project to support school feeding programs.

a) Explain FIVE steps of resource mobilisation for this project. (5 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

v. _____.

b) Distinguish between locally available and externally sourced resources. (2 marks)

_____

_____

_____

c) Suggest THREE ways learners can manage resources effectively. (3 marks)

i. _____.

ii. _____.

iii. _____.

8. Learners at **Lenana School** identified littering as a major problem in school.

a) Identify the problem shown in the image above: _____ (1 mark)
b) Describe FOUR steps learners would take to implement an action plan. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

c) Explain THREE benefits of action research in solving school problems. (3 marks)

i. _____.

ii. _____.

iii. _____.

d) State TWO data collection tools used in action research. (2 marks)

i. _____.

ii. _____.

9. Learners from **Bahati High School, Nakuru County**, visited a nearby village and observed:

i. Drug abuse among youth
ii. Early school dropout
iii. Teenage pregnancies

a) Identify THREE problems from the scenario. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Explain FOUR ways learners can collect data on these problems. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

c) Suggest THREE ways of documenting community data. (3 marks)

i. _____.

ii. _____.

iii. _____.

10.

Item	**Quantity**	**Cost (Ksh)**
Fabric	10 metres	_____
Threads	20 rolls	_____
Machines	2 units	_____

a) Complete TWO missing budget values logically. (2 marks)

i. _____.

ii. _____.

b) Outline FOUR steps in developing a social enterprise budget. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

c) Explain TWO roles of budgeting in social entrepreneurship. (4 marks)

i. _____.

ii. _____.

11. Learners at **Garissa Senior School** are preparing a CSL campaign on responsible decision-making.

a) Define responsible decision-making. (2 marks)

_____

_____

b) Distinguish between responsible and irresponsible decisions. (4 marks)

_____

_____

_____

_____

_____

c) Suggest FOUR ways learners can promote responsible decision-making in school. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

12. At **Loreto Senior School Limuru**, learners are organizing a cultural exchange and electing CSL leaders.

a) Identify TWO leadership roles. (2 marks)

i. _____.

ii. _____.

b) Explain FOUR qualities of an effective CSL leader. (4 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

c) State TWO ways intercultural activities promote unity. (2 marks)

i. _____.

ii. _____.

d) Suggest TWO guidelines for fair elections in CSL groups. (2 marks)

i. _____.

ii. _____.

THIS IS THE LAST PRINTED PAGE