

# GOLDLITE SUPPLIES

## HOLIDAY ASSIGNMENTS

Contact us on 0724351706

GRADE 2 2026

ALL SUBJECTS COMBINED

NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_.

| Exceeding<br>Expectation | Meeting<br>Expectation | Approaching<br>Expectation | Below<br>Expectation | Total Score<br>(%) |
|--------------------------|------------------------|----------------------------|----------------------|--------------------|
|                          |                        |                            |                      |                    |

### MATHEMATICS ACTIVITIES

TIME: 1 HOUR 30 MINUTES

#### Write in symbols or words

1. Twenty-one – \_\_\_\_\_
2. Seven – \_\_\_\_\_
3. Eighteen – \_\_\_\_\_

#### How many tens and ones

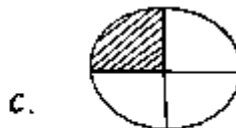
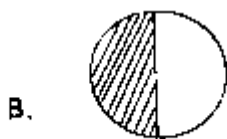
4.  $69 =$  \_\_\_\_ tens \_\_\_\_ ones
5.  $3 =$  \_\_\_\_ tens \_\_\_\_ ones

#### Write the next number

6. 20, 18, 16, \_\_\_\_\_
7. 15, 20, 25, \_\_\_\_\_

#### Shapes / Fractions

8. Which one shows the shaded half? (A, B, C)



## Add

9.  $64 + 3 = \underline{\quad}$

10. 82

+ 7

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## Word Problem (Addition)

11. Tom has 13 books. Mary has 6 books. How many books do they have altogether? \_\_\_\_\_

## Subtract

12.  $14 - 3 = \underline{\quad}$

13. What is 12 take away 8? \_\_\_\_\_

14.  $16 - 9 = \underline{\quad}$

15. 70

- 20

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16. Peter had 15 goats, 6 goats died. How many goats remained? \_\_\_\_\_

## Fill in the missing numbers

17.  $9 + \underline{\quad} = 13$

18.  $\underline{\quad} - 7 = 12$

19.  $10 + \underline{\quad} = 15$

20.  $20 - \underline{\quad} = 8$

## Days and Months

21. Fill in the missing day of the week (Saturday, Friday, Wednesday)

Monday, Tuesday, \_\_\_\_\_, Thursday

22. A year has \_\_\_\_\_ months

23. How much money?

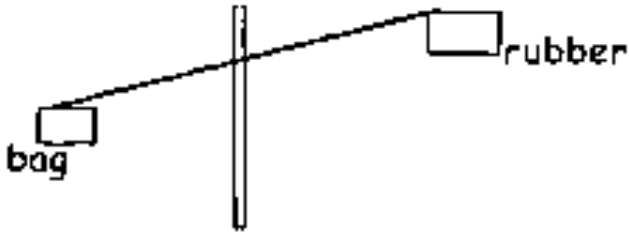
a. 50 Shillings + 20 Shillings = \_\_\_\_\_ shillings

b. 5 Shillings + 40 Shillings = \_\_\_\_\_ shillings



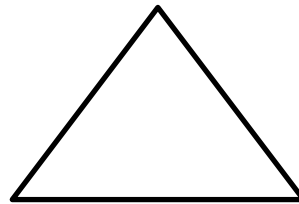
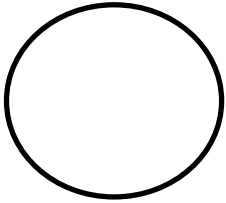
### Comparison

24. The rubber is \_\_\_\_\_ than the bag (heavier, lighter, same as)



### Name the shapes

25. (Oval, Rectangle, Triangle, Circle)



### Number sequence

26. Write the number before and after

\_\_\_\_\_, 60, \_\_\_\_\_

27. Write the missing month (December, May, March)

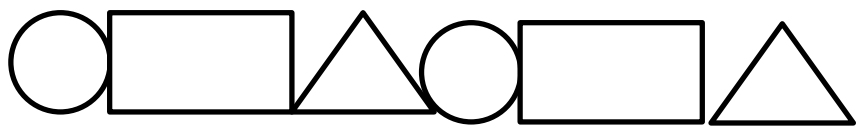
January, February, \_\_\_\_\_, April

### ADD



29. \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Complete the pattern**



\_\_\_\_\_

# ELIMU MSINGI KWA MISINGI YA UMAHIRI

GREDI 2 2026

## TATHMINI ENDELEVU

JINA: \_\_\_\_\_ NAMBARI YA TATHMINI: \_\_\_\_\_

SHULE: \_\_\_\_\_ TAREHE: \_\_\_\_\_.

| Kuzidisha matarajio | Kufikisha matarajio | Kukaribia matarajio | Chini ya matarajio | Jumla (%) |
|---------------------|---------------------|---------------------|--------------------|-----------|
|                     |                     |                     |                    |           |

## SHUGHULI ZA KISWAHILI

MUDA: SAA 1 DAKIKA 40

### SEHEMU A: KUSIKILIZA NA KUZUNGUMZA

Mwalimu amwamkue mwanafunzi kisha amuulize maswali yafuatayo:

- Taja sehemu mbili za mwili \_\_\_\_\_ (Mwanafunzi Ajibu)
- Taja kazi ya sehemu moja uliyoitaja \_\_\_\_\_ (Mwanafunzi Ajibu)
- Ili tudumishe usafi wa mwili tunapaswa kufanya nini? (Taja mambo matatu) (Mwanafunzi Ajibu)

### SEHEMU B: KUSOMA KWA SAUTI

Soma kifungu hiki kwa sauti:

Pendo ni msichana wa gredi ya pili. Wakati wa likizo ya Disemba alienda kutembea mjini Katakono. Safari ilianza Jumamosi. Kabla ya kutoka alibebwa kwa baiskeli kwenda dukani. Alipokuwa njiani akirejea, amu yake alimbeba kwenye pikipiki yake hadi nyumbani.

### SEHEMU C: SARUFI

Jaza pengo

- Mat \_\_\_\_ nd \_\_\_\_
- D \_\_ r \_\_ va
- G \_\_ ri
- W \_\_ mbo
- D \_\_ w \_\_ ti

**Andika vizuri**

- 6. gende \_\_\_\_\_
- 7. tamatu \_\_\_\_\_
- 8. zimava \_\_\_\_\_

**Chora picha**

| 9. Samaki | 10. Kikombe | 11. Mpira | 12. Kalamu |
|-----------|-------------|-----------|------------|
|           |             |           |            |

**Tumia ‘wewe’ au ‘nyinyi’**

- 13. \_\_\_\_\_ mnacheza wimbo wa taifa.
- 14. \_\_\_\_\_ unaitwa na mwalimu mkuu.
- 15. \_\_\_\_\_ mnacheza vibaya.

**Andika kwa herufi kubwa au ndogo**

- 16. CHIFU WETU \_\_\_\_\_
- 17. UTAMADUNI \_\_\_\_\_
- 18. matibabu \_\_\_\_\_

**Tumia silabi kwenye jedwali kuandika maneno matatu**

|            |           |           |
|------------|-----------|-----------|
| <b>Che</b> | <b>Ma</b> | <b>Sa</b> |
| Ba         | Ri        | Pe        |
| A          | Za        |           |

- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- 21. \_\_\_\_\_

**Andika kwa wingi**

- 22. Chakula changu \_\_\_\_\_
- 23. Mwalimu huyu \_\_\_\_\_
- 24. Nyumba hii \_\_\_\_\_

**Tumia huyo au hao**

- 25. Mkulima \_\_\_\_\_ analima shamba.
- 26. Wanafunzi \_\_\_\_\_ wanapenda michezo.

**SEHEMU D: UFAHAMU**

**Soma hadithi kisha ujibu maswali:**

**SIKU YA KUZALIWA**

Mimi naitwa Juma. Nina miaka tisa. Tarehe kumi mwezi uliopita tulikuwa na sherehe ya siku ya kuzaliwa kwangu. Asubuhi hiyo mama yangu alituamsha mapema sana. Tulioga haraka na kuvaa nguo safi. Baba alitueleza kuwa watoto wa mjomba wangetutembelea. Mama alianza kutayarisha vyakula polepole. Alipika chapati, wali, pilau, nyama na sambusa.

- 27. Juma alikuwa na miaka mingapi? \_\_\_\_\_
- 28. Nani alitayarisha chakula katika sherehe? \_\_\_\_\_
- 29. Ni nani wangetembelea familia ya Juma? \_\_\_\_\_
- 30. Kichwa cha hadithi hii ni \_\_\_\_\_

**SEHEMU E: KUANDIKA**

Andika insha kuhusu

**SHULE YETU**

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**COMPETENCE BASED EDUCATION**

**GRADE 2 2026**

**FORMATIVE ASSESSMENT**

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|                                  |                                |                                    |                              |                            |

**ENVIRONMENTAL ACTIVITIES**

**TIME: 1 HOUR 30 MINUTES**

1. Rubbish should be thrown in a \_\_\_\_\_ (field, rubbish pit)
2. \_\_\_\_\_ is a common item at home. (towel, toothbrush, plate)
3. The weather is \_\_\_\_\_ (windy, calm, rainy)



4. Televisions and cars are \_\_\_\_\_ (utensils, needs, wants)
5. A dirty school makes us \_\_\_\_\_ (sick, happy, laugh)
6. We go to learn at \_\_\_\_\_ (home, school, market)
7. Name three colours of our national flag:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
8. Draw two personal items.

|  |  |
|--|--|
|  |  |
|--|--|

9. We can store water in a \_\_\_\_\_ (lake, river, tank)

10. Food taken at night is called \_\_\_\_\_ (lunch, supper)

11. Name two family needs:

a. \_\_\_\_\_

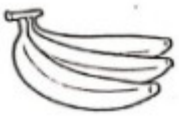
b. \_\_\_\_\_

12. Name two foods you eat in the morning:

a. \_\_\_\_\_

b. \_\_\_\_\_

13. Name these foods which make a balanced diet: \_\_\_\_\_



\_\_\_\_\_.





14. Match these good health habits with their names:

a. Cutting nails



b. Washing hands



c. Brushing teeth



d. Bathing



21. We should share \_\_\_\_\_ with our friends. (basin, toothbrush)

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**CRE ACTIVITIES**

**TIME: 1 HOUR 30 MINUTES**

1. The first people to be created by God were \_\_\_\_\_

(Adam and Eve, Cain and Abel, Abraham and Sarah)

2. \_\_\_\_\_ created every part of my body. (God, teacher, doctor)

3. How many books are there in the Old Testament? \_\_\_\_\_ (27, 39, 49)

4. \_\_\_\_\_ was given a coat of many colours. (Joseph, Jacob)

5. God told \_\_\_\_\_ to build an ark. (Noah, Peter, Emmanuel)

6. Jesus was born in \_\_\_\_\_ (Nazareth, Jerusalem, Bethlehem)

7. When we share we make others \_\_\_\_\_ (sad, happy, sick)

8. Mother and father are my \_\_\_\_\_ (brother, parents, sisters)

9. Draw two things that God created:

|  |  |
|--|--|
|  |  |
|--|--|

10. The sun gives us \_\_\_\_\_ (light, water, darkness)

11. Samuel was \_\_\_\_\_ when God called him. (playing, sleeping, running)

12. The \_\_\_\_\_ is a house of God.

13. Jesus died on the \_\_\_\_\_ (cross, tree, book)

14. We should always \_\_\_\_\_ for our sins (obey, thank)

15. We should thank God for our parents. \_\_\_\_\_

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**CREATIVE ARTS ACTIVITIES**

**TIME: 1 HOUR 30 MINUTES**

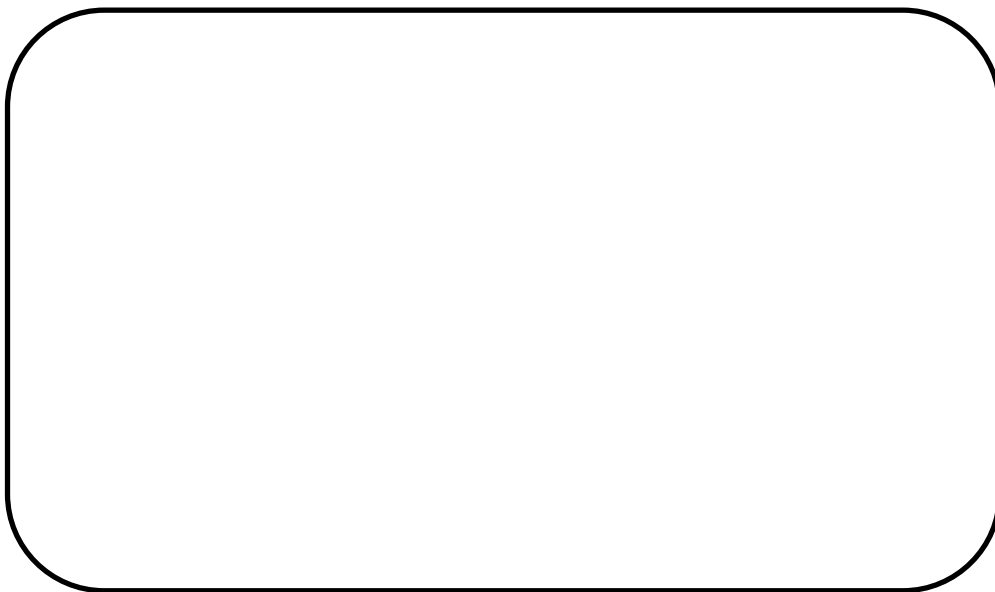
1. Name two materials used for drawing: \_\_\_\_\_ (paint, stone, stick, brush)

a. \_\_\_\_\_.

b. \_\_\_\_\_.

2. Hopping is jumping using \_\_\_\_\_ (leg, one, two)

3. Draw and colour a leaf.



4. We kick the ball using \_\_\_\_\_ (leg, ears, hands)

5. Name two things that feel rough: \_\_\_\_\_ (paper, stone, tree barks, flower)

a. \_\_\_\_\_.

b. \_\_\_\_\_.

6. Singing games are sung when children are \_\_\_\_\_ (playing, walking, sleeping)

7. The Kenyan national anthem has \_\_\_\_\_ verses (4, 3, 2)

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|                          |                        |                            |                      |                    |

IRE ACTIVITIES

TIME: 1 HOUR 30 MINUTES

1. Write the letters of the following sounds (3 mks)

a. Tha \_\_\_\_\_

b. Ya \_\_\_\_\_

c. Ghain \_\_\_\_\_

2. Fill in the gaps with the correct sound (3 mks)

3. Recite Surah Al-Falaq (3 mks)

4. Write down the book given to each of the following prophets (3 mks)

a. Musa (AS) \_\_\_\_\_

b. Dawud (AS) \_\_\_\_\_

c. Issa (AS) \_\_\_\_\_

5. There are \_\_\_\_\_ pillars of Iman (5, 6, 7)

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|                                  |                                |                                    |                              |                            |

**ENGLISH ACTIVITIES  
TIME: 1 HOUR 30 MINUTES**

**A: LISTENING AND SPEAKING**

**The teacher will ask questions and the learner will answer in English.**

- a) Where do you live? (**Learner responds**)
- b) Name two rooms found in the house: (**Learner responds**)
- c) Name two activities you do at home: (**Learner responds**)

**B: READING ALOUD**

**Read the passage aloud to your teacher:**

Rose is at home. She wants to make meat stew. First, she puts water in the new sufuria. Then she puts in the meat. She adds spices to make nice stew. When the meat is ready, Rose puts it in a bowl. The meat stew smells good.

**C: GRAMMAR**

**Fill in the missing letters**

- 1. Fl\_\_g
- 2. B\_\_cycl\_\_
- 3. L\_\_rry
- 4. D\_\_sh

5. L\_\_sson

**Add suffixes**

6. Come → \_\_\_\_\_ (add -ing)

7. Sweep → \_\_\_\_\_ (add -ing)

8. Dance → \_\_\_\_\_ (add -ed)

9. Jump → \_\_\_\_\_ (add -ing)

10. Look → \_\_\_\_\_ (add -ing)

11. Brush → \_\_\_\_\_ (add -ed)

12. Cook → \_\_\_\_\_ (add -ed)

13. Clean → \_\_\_\_\_ (add -ed)

**Put a or an**

14. Peter has \_\_\_\_\_ orange.

15. This is \_\_\_\_\_ box.

16. He was given \_\_\_\_\_ egg.

**Use him, her, them or us**

17. These are our bags: They belong to \_\_\_\_\_

18. This is Munene's desk. It belongs to \_\_\_\_\_

19. These are their pencils. They belong to \_\_\_\_\_

20. These are Jane's books. They belong to \_\_\_\_\_

**Use was or were**

21. The boy \_\_\_\_\_ drinking water when you came.

22. The teachers \_\_\_\_\_ teaching pupils.

23. The girls \_\_\_\_\_ dancing in the class.

24. Gachagua \_\_\_\_\_ feeding the rabbits.

**Write in capital or small letters**

25. LIBRARY → \_\_\_\_\_

26. accident → \_\_\_\_\_

27. train → \_\_\_\_\_

**Complete the sentence**

28. I sit on a \_\_\_\_\_

29. A goat has \_\_\_\_\_

30. I walk with my \_\_\_\_\_

**D: COMPREHENSION**

**Read the story and answer the questions:**

**BEN FALLS FROM A TREE**

One evening, Ben was walking slowly from school.

He saw a ripe mango on one of the trees in the farm.

He was very happy. Ben loves mangoes.

He climbed the tree to pick the mango.

He stepped on a weak branch and fell.

He cried as he walked home.

His mother felt sorry for him.

31. Where was Ben walking from that evening? \_\_\_\_\_

32. Why did Ben climb the tree? \_\_\_\_\_

33. What is the title of the story? \_\_\_\_\_

34. How did Ben's mother feel? \_\_\_\_\_

35. What does Ben love? \_\_\_\_\_

**E: WRITING**

Write a short story about **MY PET**:

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