

THE ELITE JET



311/1

HISTORY & GOVERNMENT PRE-MOCK

Paper 1

March 2026 – Time: 2½ hours

Admission No..... Index. No.....

School.....Date.....Signature.....

Instructions to candidates

- Write your Admission number, Index number and school in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of **three** sections; **A**, **B** and **C**.
- Answer all the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.
- Answers must be written in the spaces provided at the end of question 24.
- This paper consists of 12 printed pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
Total Score			

SECTION A: (25 MARKS)
Answer all questions in this section.

1. Identify **two** social ways in which Kenyan communities interacted during the pre-colonial period. (2 marks)
.....
.....
2. Name the title of the military leader among the Luo community in the 19th century. (1 mark)
.....
3. Outline **two** categories of conflict in the society today. (2 marks)
.....
.....
4. Give the meaning of the term constitution. (1 mark)
.....
5. Name **one** education commission that was established in Kenya during the colonial period. (1 mark)
.....
6. Highlight **two** achievements of imperial British East African Company (IBEACO). (2 marks)
.....
.....
7. Name the engineer who supervised the construction of the Uganda railway. (1 mark)
.....
8. Identify **two** subordinate courts in Kenya. (2 marks)
.....
.....
9. State **two** recommendations of the Lennox Boyd Constitution of 1957. (2 marks)
.....
.....
10. Identify **one** political challenge that President Moi faced in 1982. (1 mark)
.....
11. Give **one** symbol of National Unity in Kenya. (1 mark)
.....
12. State the **main** ideological difference between KANU and KADU in 1962. (1 mark)
.....
13. Identify **two** communities that collaborated with the British during the colonial period. (2 marks)
.....
.....



14. Give **two** organs of the National Security in Kenya. (2 marks)

15. Highlight **two** types of public funds established by the Constitution of Kenya 2010. (2 marks)

16. Give the Arab dynasty that ruled Mombasa before the 19th century. (1 mark)

17. Give **one** function of the Clerk of the County Assemblies in Kenya. (1 mark)

SECTION B: (45 MARKS)

*Answer any **three** questions from this section in the spaces provided.*

18. (a) State **five** economic activities of the Mijikenda during the 19th century. (5 marks)
 (b) Describe **five** aspects of the political organization of the Borana community in the 19th century. (10 marks)
19. (a) Give **five** missionary activities at the Kenya coast in the late 19th century. (5 marks)
 (b) Explain **five** consequences of plantation agriculture on the people of the Kenyan coast. (10 marks)
20. (a) State **five** recommendations of the Devonshire white paper of 1923. (5 marks)
 (b) Describe **five** methods that were used by Colonial Government to promote settler farming during the colonial period. (10 marks)
21. (a) Outline **five** causes of the Agiriyama resistance against the British. (5 marks)
 (b) Explain **five** factors which hastened decolonization in Kenya after 1945. (10 marks)

SECTION C: (30 MARKS)

*Answer any **two** questions from this section in the spaces provided.*

22. (a) Outline **three** sources of the Kenyan laws. (3 marks)
 (b) Explain six functions of public service commission in Kenya. (12 marks)
23. (a) Give three branches of the Kenya Defence Forces. (3 marks)
 (b) Explain six challenges facing the National Police Service in Kenya. (12 marks)
24. (a) Outline the composition of the County Executive Committee in Kenya. (3 marks)
 (b) Discuss **six** reasons why the National Government of Kenya prepares a budget. (12 marks)



