

**ENGLISH PP2 MARKING SCHEME  
SUCCESS PATH EXAMINATION  
PRE-MOCK 2026**

1.

(a) Decision making on educational matters is based on political mileage as opposed to in-depth research. 2 mks

(b)

- Burdens students and teachers with book materials.
- Irrelevance in the learning process.
- Shortage of teachers.
- Incomplete curriculum coverage. 4 mks

(c) Metaphor.

Populism is a cancer that has eaten right into the education sector - Just like cancer populism is destroying the education sector and it's hard to remedy.

(d) Policy on free schooling devoid of the benefit of research leading to instant shortage of learning resources and teachers.

(e) When schools lack enough resources and facilities students become idle, bored and irritated which can lead to violence at the slightest provocation. 2 mks

(f) The situation has been made worse by teacher's shortages, hasn't it?

(g) The report stated that the morale of the teaching fraternity had reached rock-bottom.

(h) Poor remuneration. 2 mks

(i) (i) lowest possible level.

(ii) lack of interest

(iii) without

(iv) political ideas that exploit the ordinary citizens.

2.

(a) Explain what happens just before the events in this extract. (3 marks)

*Engineer Tahir, falls in love with Ms Mahmoud. (✓) One Wednesday, he goes to Ms Mahmoud's office to ask her out for a bowl of tomato soup, (✓) just the two of them. She did not say anything (✓) and he goes ahead to ask her that they go out that weekend, giving her a four-day notice. (✓) She smiled at him but did not answer then he decides that it should be on Saturday but she turns him down. (✓) (Events in pp. 119-120)*

(b) Briefly discuss any **two** themes raised in the extract? (4 marks)

*There is violence. Engineer Tahir slaps Ms Mahmoud because he thought she turned him down. "...he went and slapped. What made this assault seem reasonable...?"*

*There is revenge. Ms Mahmoud, in anger, takes a letter opener and caught Engineer Tahir after he slapped her. "Discipline, revenge, or whatever it in fact was, she did not take it lying*

*down. She struck back."/ "Yet, in the heat of anger, when no one thinks logically, who has not reacted by reflex and hit back in being hit first?"*

*Engineer Tahir plans to retaliate for being humiliated by Ms Mahmoud.*

*"...Unwisely, he vowed to retaliate."*

*There is Chauvinism. Engineer Tahir felt humiliated by a woman as she had turned him down. "...he felt humiliated by a woman..."*

*There is tradition. There are certain things that are considered to be part of the Libyan Culture. "As a proper Libyan woman..."/ "...it happened during 'Heritage Week' a period that the leader of Libya had set aside to give his people time to celebrate their renowned history."/ "...for shedding her veil in public, in violation of Libyan culture..."*

- (c) Comment on the use of rhetorical questions in the last paragraph of the extract. (3 marks)

*"...when no one thinks logically, who has not reacted by reflex and hit back on being hit first?"/ "who has not so reacted even if, in the light of likely future consequences, turning the other cheek who would have been a better response?" (✓)*

*This shows that there's revenge (✓) and one should think through before acting upon that revenge. (✓)*

- (d) With reference to the other part of the novel, outline the events that motivates Engineer Tahir's anger towards his country's regime? (3 marks)

*After he comes back from University of Paris to study weapons development, Libya was celebrating its 12<sup>th</sup> year in power but the leader's opponents were not happy. He believes the ruler had the right vision and thus joined the Fist of Allah which their leader adored and gave it all the money.(✓) This Fist of Allah was shirq or sacrilege. When Al-Qaeda struck on American soil, the Libyan leader decided to protect Libya from America (✓) as they would retaliate and even dismantle Fist of Allah. This was dreadful and unforgivable. (✓) (Events pp. 117-118)*

- (e) What does this extract reveal about the men's attitude towards women? (3 marks)

*The extracts reveal that men have a patronizing/ demeaning/ condescending/despising attitude towards women (✓✓). Engineer Tahir had been humiliated by a woman for turning her down and thus slaps her 'for not following up the Libyan culture.' "...he felt humiliated, by a woman..." "Apparently, then, Engineer Tahir slapped Ms Mahmoud to administer discipline on a female subordinate for shedding her veil in public, in violation of Libyan culture."(✓)*

- (f) Identify and illustrate Engineer Tahir's character as brought out in the extract. (2 marks)

*Engineer Tahir is described as violent. He gets angry when Ms Mahmoud turns down his advances and decides to slap her. "As she was removing her head veil the next morning, readying for laboratory work that it would have impeded, he went and slapped her." Vengeful/ chauvinistic/patronizing/ condescending*

- (g) Describe what happens immediately after the events presented in this extract. (3 marks)

*After the excerpt, Engineer Tahir came out of the hospital (✓) after a month his left eye gone (✓). He became bitter and vengeful and took Ms Mahmoud to court (✓) that day. Ms Mahmoud was not able to defend herself (✓) and ended up losing an eye too by surgery (✓).*

(Events in p 122)

- (h) Engineer Tahir misinterpreted a sweet no as a sour no and reacted to it violently. (**Rewrite** this sentence using a *participle*) (1 mark)

**Misinterpreting a sweet no as a sour no, Engineer Tahir reacted to it violently.**

- (i) Explain the meaning of the following words and phrases as used in the extract. (3 marks)
- Conceal *hide*
  - put him down *make a fool of him in front of others/demean/lower his dignity*
  - heat of anger *agitated state of mind/angry*

3. . a) 2 voices in the poem

- The driver who drives the Ps to the luncheon.  
“I drove a permanent secretary.”
- The Ps “ I attended to matters of state.”  
**NB.** Must identify and illustrate to score 2mks  
No mark for identification alone

b) The poem is about a driver who drives a permanent secretary to an important function” which turns out to be a luncheon where different meals are served , but the driver is not given any hence he goes home hungry while the Ps is overfed

c) Poetic devices

- Rhyme - Nation / function, friend/ ahead, grain, again e.t.c  
Effectiveness - Enhances rhythm
- Alliteration - Cold Bell beer .....  
coffee to keep the Ps .....  
Effectiveness - musically/ rhythm
- Repetition - building the nation  
Effectiveness - Enhances rhythm / musicality  
Any other relevant answer

**NB:** Identify, illustrate and give effectiveness in order to score (3 mks)

d) Tone is satirical/sarcastic - The writer scorns the duties performed by the Ps in the guise of building the nation. The Ps only goes to luncheons to eat yet claims to be building the nation.

e) Contemptuous/spiteful/ condescending. The Ps refers to his driver as “Mwananchi”

f) Rhyme scheme a b c b d  
Irregular one cannot predict the next pattern

h) didn't he?

i) The permanent secretary was driven back. (by me)

4. a)i) The youth are more fascinated by this kind of movie than adults

ii) No sooner had he shut the door than he heard a knock from behind (2 mks)

b) i) repetition

ii) clarity

- iii) regularly (3 mks)
- c) i) The best essay was written by Wyclif
- ii) The huts for the Maasai warriors were built in the valley by them
- iii) The most delicious cake was baked by Joy (3 mks)
- d) i) If I were a surgeon, I would have treated the patient
- ii) The hungry children entered the dining room
- iii) I cannot operate this machine (3 mks)
- e) i) phenomena
- ii) Syllabi (2 mks)
- f) i) through, with (2 mks)