

SECTION A (30 marks)

No.	Marking Scheme	Marks
1.	<p>Four methods of draining swamps for vegetable production:</p> <ul style="list-style-type: none"> † Use of open ditches; <i>Accept Canals & furrows</i> H Use of underground pipes; H Use of French drains; H Use of cambered beds; ✓ Pumping; ✓ Planting of trees; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
2.	<p>Four factors that determine the quality of farmyard manure:</p> <ul style="list-style-type: none"> † Type of animal used; <i>species</i> H Type of food eaten; H Type of litter used; ✓ Method of storage; ✓ Age of farmyard manure; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
3.	<p>Four reasons why land fragmentation is common:</p> <ul style="list-style-type: none"> † Buying and selling portions of land; ✓ H Inheritance; ✓ H Resettlement; ✓ ✓ Settlement; ✓ ✓ Land speculation; ✓ Switching from communal to individual ownership; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
4.	<p>Four types of soil erosion on steep slopes:</p> <ul style="list-style-type: none"> † Rill erosion; <i>✓ River bank</i> H Gully; H Solifluction; <i>Mass wasting</i> ✓ Land slide; ✓ <i> Splash</i> <p style="text-align: right;">4 x ½ =</p>	(2 marks)
5.	<p>(a) Bird <i>✓ Sparrow</i></p> <ul style="list-style-type: none"> † Weaver bird; H Quelea quelea; <i>✓ Domestic fowl/chicken</i> H Sunbird; <i>✓ Mouse bird</i> <p style="text-align: right;">2 x ½ =</p> <p>(b) Rodents <i>hedge hog</i></p> <ul style="list-style-type: none"> † Moles; H Rats; <i>Porcupine</i> H Squirrels; <i>✓ mice</i> <p style="text-align: right;">2 x ½ =</p>	(2 marks)

SECTION A (30 marks)

No.	Marking Scheme	Marks
1.	<p>Four methods of draining swamps for vegetable production:</p> <ul style="list-style-type: none"> + Use of open ditches; <i>Accept canals & furrows</i> H Use of underground pipes; H Use of French drains; H Use of cambered beds; + Pumping; + Planting of trees; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
2.	<p>Four factors that determine the quality of farmyard manure:</p> <ul style="list-style-type: none"> + Type of animal used; <i>sheep</i> H Type of food eaten; H Type of litter used; + Method of storage; + Age of farmyard manure; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
3.	<p>Four reasons why land fragmentation is common:</p> <ul style="list-style-type: none"> + Buying and selling portions of land; ✓ H Inheritance; ✓ H Resettlement; ✓ + Settlement; ✓ + Land speculation; + Switching from communal to individual ownership; <p style="text-align: right;">4 x ½ =</p>	(2 marks)
4.	<p>Four types of soil erosion on steep slopes:</p> <ul style="list-style-type: none"> + Rill erosion; <i>river bank</i> H Gully; H Solifluction; <i>Mass wasting</i> + Land slide; + splash <p style="text-align: right;">4 x ½ =</p>	(2 marks)
5.	<p>(a) Bird <i>iv Sparrow</i></p> <ul style="list-style-type: none"> + Weaver bird; H <i>Quelea quelea / smdan djiich.</i> H Sunbird; <i>Mouse bird</i> <p style="text-align: right;">2 x ½ =</p> <p>(b) Rodents <i>hedge hog</i></p> <ul style="list-style-type: none"> + Moles; H Rats; <i>Porcupine</i> H Squirrels; <i>iv mice</i> <p style="text-align: right;">2 x ½ =</p>	(2 marks)

No.	Marking Scheme	Marks
6.	Four symptoms of viral diseases in crops: † Leaf chlorosis; †† Leaf curling; ††† Light green / yellow patches; <i>Mosaic</i> ††† Malformation / distortion of plant parts; ††† Rosette/abnormally short internodes; <i>stunted growth</i> <div style="text-align: right;">4 x ½ =</div>	(2 marks)
7.	Four factors that make black jack more competitive than beans: † Ability to produce large quantities of seeds; †† Seeds remain viable in the soil for long period; ††† Seed have effective dispersion mechanisms; ††† Ability to survive even where there is limited supply of nutrients; ††† Short life cycle; <div style="text-align: right;">4 x ½ =</div>	(2 marks)
8.	Four reasons tea is important to Kenyan economy † † Earn foreign exchange; <i>money</i> †† Source of employment; ††† Source of raw materials for industries; ††† Provide market for industrial goods; ††† Source of capital for other investments; ††† Beverage supply; <div style="text-align: right;">4 x ½ =</div>	(2 marks)
9.	Four factors of production: † Land; † †† Capital; † ††† Management; <i>Entrepreneurship</i> ††† Labour; † <div style="text-align: right;">4 x ½ =</div>	(2 marks)
10.	Four pieces of information recorded in a master roll: † Name of the worker; <i>ID number of the worker</i> †† Payroll number; ††† Days worked; ††† Rate of payment; ††† Wage/salary; ††† Signature; <i>of the worker</i> ††† Total pay <div style="text-align: right;">4 x ½ =</div>	(2 marks)

No.	Marking Scheme	Marks
11.	Four ways in which soil pH influences crop production: ↓ Influence choice of crop to grow; H Influences availability of plant nutrients; H _I Affects activities of soil micro - organism; ✓ Increase incidences of certain soil borne pests and diseases; <i>Determines the type of fertilizer to apply</i>	$4 \times \frac{1}{2} =$ (2 marks)
12.	Four sites of growing agroforestry trees: † Boundaries; ✓ H River banks; ✓ H _I Terraces; ✓ H _{II} Slopes; ✓ ✓ Homestead; ✓ ✓ _I Woodlot; ✓	$4 \times \frac{1}{2} =$ (2 marks)
13.	Advantages of timely planting: † To escape crop pest; <i>diseases</i> H Benefit from nitrogen flush; <i>flush</i> H _I Out compete/ smother weeds; ✓ Maximise on rainfall duration; ✓ Fetch high market price; ✓ _I Matures during the dry period; ✓ _{II} Utilize available moisture in the soil. ✓	$4 \times \frac{1}{2} =$ (2 marks)
14.	Four sources that can provide knowledge: † Agricultural farmers ^{training} centres; H Agricultural shows; H _I Farmers field days; H _{II} Farmers cooperatives / associations; ✓ Agricultural extension services; ✓ _I Media (social, print); ✓ _{II} Private agricultural related enterprises;	$4 \times \frac{1}{2} =$ (2 marks)
15.	Advantages of having a title deed: † Title can be used to secure credit; H It confers security of tenure; H _I Minimises land dispute; ✓ Security of tenure encourages investment in long term projects; ✓ Enable owner to lease part of the land for extra income; ✓ _I Facilitate sale of land;	$4 \times \frac{1}{2} =$ (2 marks)

SECTION B (20 marks)

No.	Marking Scheme	Marks
16. (a)	Pest – Cotton stainer. / <i>Dysdercus spp / Dysdercus Singulatus</i> 1 x 1 =	(1 mark)
(b)	Classification of the pest - Insect with piecing and sucking mouth part 1 x 1 =	(1 mark)
(c)	Two damages caused by the pest + Staining cotton boll <i>link</i> + Sacking plant sap + Transmission of diseases 2 x 1 =	(2 marks)
(d)	One control measure <i>(iii) hand picking & killing</i> + Spray with <u>appropriate</u> chemicals / insecticides <i>(iv) Biological control</i> + Crop rotation <i>(v) field hygiene</i> <i>(vi) Resistant varieties</i> 1 x 1 =	(1 mark)
17.	Identify the correctly transplanted seedling:	
(a)	F <i>G</i> 1 x 1	(1 mark)
(b)	Reason Planted at the same depth as it was in the nursery <i>Y tied</i> 1 x 1	(1 mark)
(c)	Three management practices carried out immediately after transplanting: + Watering; + Mulching; + Protection / shade <i>(iv) shade</i> 3 x 1	(3 marks)
18. (a)	Calculate the plant population: $\frac{\text{Area of the land}}{\text{Area occupied by one plant}} = \frac{5000 \text{ m}^2}{2.75 \text{ m} \times 2.75 \text{ m}}$ $= \frac{50 \text{ m} \times 100 \text{ m}}{2.75 \text{ m} \times 2.75 \text{ m}}$ = 661 plants ✓	(2 marks)
(b)	Quantity of CAN required: Nitrogen required = $100 \text{ kg} / 2 = 50 \text{ kg}$ ✓ CAN contains 25% N required ✓	

$$= \frac{50 \times 100}{25}$$

$$= 200 \text{ kg CAN} \checkmark$$

1 x 1 =

(1 mark)

(c) Cost of fertilizer ^{2,500}

50 kg of CAN cost 5,000/=

200kg CAN will cost

$$= \frac{200 \text{ kg} \times 2,500}{50 \text{ kg}}$$

^{10,000}

$$= 20,000 \text{/=}$$

2 x 1 =

(2 marks)

19. (a) Identification of:

- ~~J~~ - Wild oat (*Avena fatua*)
- ~~K~~ - Striga / witch weed (*Striga hermonitheca*)

2 x 1

(2 marks)

(b) Two characteristics that make weed labelled J more competitive:

- I It's a parasitic weed;
- II It produces many seeds;
- III Seeds remains viable in the soil for a long time;

2 x 1

(2 marks)

(c) One harmful effect of weed labelled ~~K~~ ~~H~~:

- Lowers quality of wheat

1 x 1

(1 mark)

Marking Scheme

Marks

Nursery establishment:

- ~~i~~ Site nursery in well protected and drained region;
- ~~ii~~ Prepare soil to fine tilth;
- ~~vi~~ Prepare shallow drills about 10cm apart;
- ~~viii~~ Drill the seeds evenly;
- ~~ix~~ Cover the seeds lightly with soil;
- ~~x~~ Mulch: apply mulch on the bed;
- ~~xi~~ Water the nursery bed;
- ~~xii~~ Remove the mulch upon germination;
- ~~xiii~~ Construct a thin shade over the nursery;
- ~~xiv~~ Water the nursery regularly;
- ~~xv~~ Carry out hardening off two weeks to transplanting.

~~xvii~~ Apply phosphatic fertilizer

10 x 1

(10 marks)

Field Management:

- ~~i~~ Water the seedlings in dry conditions;
- ~~ii~~ Gapping is done to ensure uniform spacing in the rows;
- ~~iii~~ Weed the seedbed to keep off weeds;
- ~~iv~~ Remove the soil around the roots and expose the bulb for expansion;
- ~~v~~ Top dress three months after transplanting with CAN fertilizer;
- ~~vii~~ Control pests such as onion thrips by spraying appropriate insecticide;
- ~~viii~~ Control common diseases such as downy mildew by crop rotation and use of appropriate fungicide;
- ~~ix~~ Bend the tops to prepare the bulbs for harvesting;
- ~~x~~ Dig up the bulbs to dry in the shade;
- ~~x~~ Turn the bulbs daily to ensure even drying;

~~xi~~ Thinning - where direct planting is done

10 x 1

(10 marks)

(iv) do primary Cultivation

(vi) 250kg/ha

21(a)

Maize Production

(i) Land preparation:

- I Clear the land using appropriate tools;
- II Primary cultivation using a jembe/ox-plough/disc plough;
- III Secondary cultivation to obtain moderate tilth using a jembe/disc harrow/fork jembe; *(iv) Prepare the land early before the rains.*

3 x 1 = (3 marks)

(ii) Planting:

- I Plant early at the onset of rains; ✓
- II Plant at a depth of 2.5 to 10cm deep; ✓
- III Plant at spacing of 20-30cm by 75 to 90 cm; ✓
- IV Plant 1 or 2 seeds per hole;
- V Plant using hand method or planter;
- VI *Plant using phosphatic fertilized organic manure.*

Apply 100 kg of phosphatic fertilizer/ha / accept 5g/hole / a handful of manure/hole. 4 x 1 = (4 marks)

(iii) Field Management:

- I Weed control;
- II Fertilizer application; *top dress with nitrogenous fertilizer*
- III Pest control;
- IV Disease control;
- V Watering / irrigation;
- VI Gapping;
- VII Thinning;
- VIII *Apply 200kg N/ha*

5 x 1 = (5 marks)

(iv) Harvesting

- I Done after 4 – 9 months depending on variety and / at 20% moisture content;
- II Maize stalks are cut and *stacked* to allow cobs to dry properly;
- III Cobs are removed by hand; *dehusking*
- IV Harvesting can also be done using combine harvesters;

4 x 1 = (4 marks)

Marking Scheme	Marks
<p>Utilisation of napier grass:</p> <ul style="list-style-type: none"> † Cut and fed to livestock when stems are 1.5m high or when 3 – 5 months old; H Stems are cut using a panga or machete 2-5cm above soil surface to facilitate fast regrowth; H The panga should be sharp to avoid destroying the stump; W Excess napier grass can be conserved as silage for future use; ✓ Using a panga or chaff cutter, chop the forage into small pieces before feeding to livestock; <p style="text-align: right;">4 x 1 =</p>	<p style="text-align: right;">(4 marks)</p>
<p>Importance of any three layers of soil profile:</p> <ul style="list-style-type: none"> † Superficial layer: - contains a layer of decaying matter; H Top Soil: - contains a well aerated soil with nutrients for crop growth; H Subsoil: an impermeable layer that delays drainage making water and nutrients available to the crops; W Substratum or weathered rock: contains partly weathered rock that hold water, availing it to roots of big trees during dry season. ✓ Parent rock: forms ponds of water and determine characteristics of soil in a region. <p style="text-align: right;">3 x 2 =</p>	<p style="text-align: right;">(6 marks)</p> <p style="color: red; font-style: italic;">Layer ✓ Mention ✓</p> <p style="color: red; font-style: italic;">Substratum</p>

(c)	<p>Five roles of farm manager:</p> <ul style="list-style-type: none"> + Short term planning; + Long term planning; + Information gathering; + Comparing the standards of one's enterprise with set standards; + Identify weaknesses and constrains and find solutions; + Keep farm records; + Implement farm decisions; 	<p>Max 5 x 1 = (5 marks)</p>
-----	---	------------------------------

(d)

DR				CR			
Date	Particulars	Folio	Amount	Date	Particulars	Folio	Amount
3/3/23	Bought 2 bags of layers mash	1	✓ 7,000	20/5/23	Sold 30 trays of eggs	1	✓ 12,000
17/3/23	Bought 3 bags of layers mash	2	✓ 10,500	28/5/23	Sold 20 trays of eggs	2	✓ 8,000

4 x 1 = (4 marks)